

**CAERPHILLY COUNTY BOROUGH  
COUNCIL**

**STANDING ADVISORY COUNCIL  
FOR RELIGIOUS EDUCATION**

**ANNUAL REPORT**

**2005-2006**

# THE ANNUAL REPORT OF THE CAERPHILLY STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

2005-2006

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# **THE ANNUAL REPORT OF CAERPHILLY STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION**

**2005-2006**

## **SECTION 1: INFORMATION ABOUT SACRE**

### **1.1 DUTY TO ESTABLISH SACRE**

All Local Education Authorities (LEAs) are required to constitute a Standing Advisory Council for Religious Education (SACRE) within their local area.

### **1.2 COMPOSITION OF SACRE**

Representation on SACRE is required as follows:-

- Such Christian and other religious denominations as, in the opinion of the LEA, will appropriately reflect the principal religious traditions in the area
- Associations representing teachers
- The Local Education Authority

The Local Authority determined that the SACRE should comprise of six elected members, five representatives of religious bodies and six representatives of teachers' associations. In addition, the Authority allowed for two other individuals to be co-opted.

### **1.3 MEMBERSHIP OF SACRE**

The list of members of Caerphilly SACRE is set out in Appendix 1

### **1.4 FUNCTIONS OF SACRE**

- To advise the LEA on worship and the religious education to be given in accordance with the agreed syllabus including methods of teaching, advice on materials and the provision of training for teachers
- To consider whether to recommend to the LEA that its current agreed syllabus should be reviewed by convening an Agreed Syllabus Conference.
- To consider whether the requirement that religious worship in a county school should be 'broadly Christian in nature' should be varied (determinations)
- To report to the LEA and the Qualifications, Curriculum and Assessment Authority for Wales (ACCAC) on its activities on an annual basis.

## **1.5 MEETINGS**

SACRE met on four occasions during the academic year 2005-06.

Tuesday 27th September 2005  
Monday 5th December 2005  
Wednesday 8th February 2006  
Thursday 8th June 2006

SACRE has resolved that, where possible, meetings will be held at schools or places of worship. During the academic year 2004-2005 members visited Cwmaber Infants School and attended an act of collective worship and Crosskeys Methodist Church

## **1.6 DEVELOPMENT PLAN**

SACRE adopted a development plan as a basis for its activities for the period 2005-2008. A year on year progress report is included in the plan. The plan can be found in Appendix 3.

## **1.7 CIRCULATION OF REPORT**

A list of the organisations receiving the report can be found in Appendix 7.

## EXECUTIVE SUMMARY

Summary of the advice given to the LEA by SACRE

## RELIGIOUS EDUCATION

### Issue

To monitor the standards achieved by schools in RE.

### Action

1. The LEA writes to schools to congratulate those that have good or very good standards in RE in their inspection report. This year letters were sent to 5/7 primary schools and **all three** secondary schools.
2. SACRE requests the action plan of those schools that have grade 3 or below in RE or do not completely fulfil statutory requirements regarding collective worship. This year action plans were requested from **two** primary schools graded 3 and **one** secondary school not fulfilling statutory requirements for collective worship.
3. INSET programme addresses issues arising from inspection reports eg visits to places of worship to provide opportunities for first hand experiences.
4. SACRE writes to Estyn to highlight any errors in reporting procedures in inspection reports, where these occur. This was not necessary in the academic year 2005-06
5. SACRE writes to schools after analysing examination results. The letter includes congratulations for the good results, where appropriate, and raises issues that schools should be addressing as a result of this analysis.
6. Lea and its SACRE gathers and analyses data regarding KS3 Teacher Assessment in RE. This information is shared with teachers through the distribution of the end of year SACRE Annual report.

## TEACHING MATERIALS

### Issue

To ensure that schools are informed of suitable resources

### Action

1. SACRE received a presentation on the RE Quest materials –What's it like to be a Christian? – which is available to schools and resolved to issue copies of this resource to all schools with an accompanying explanatory letter from the LEA.
2. Schools annually receive a Calendar of Religious Festivals to support planning.
3. SACRE agreed to circulate to secondary schools the letter from Jerusalem Trust to access a grant for materials to teach Christianity.

## **TRAINING FOR TEACHERS**

### **Issue**

To ensure that teachers are able to access appropriate CPD, particularly within the limitations of the Better School Fund structure

### **Action**

1. A full range of In service training, both primary and secondary is provided through the advisory service (ESIS) and the take up for courses and evaluation of courses are reported to SACRE.
2. SACRE wrote to WASACRE to endorse the comments made by Torfaen SACRE regarding the difficulty schools face in accessing CPD in RE.

## **COLLECTIVE WORSHIP**

### **Issue**

To ensure that schools fulfil statutory requirements for collective worship and provide a worthwhile experience for pupils.

### **Action**

1. The LEA monitors the sections of inspection reports that are concerned with collective worship and SMSC and writes to schools to congratulate those that fulfil statutory requirements and promotes good SMSC.
2. SACRE requested the action plan of one comprehensive school that did not completely fulfil statutory requirements regarding collective worship.
3. SACRE held one of its meetings in a primary school and observed an act of collective worship.

## SECTION 2: ADVICE ON RELIGIOUS EDUCATION

### 2.1 THE LOCALLY AGREED SYLLABUS

The Authority's revised agreed syllabus was implemented into schools from September 2005. This syllabus will undergo review once the outcomes of the National Curriculum review and the revised Framework for RE are made available (2007-2008).

### 2.2 STANDARDS IN RE

SACRE has adopted a number of strategies for monitoring standards being achieved in religious education in the Authority's schools that include the following.

- **School Inspection Reports**

SACRE scrutinises the relevant sections of LEA school inspection reports on an annual basis during the Summer Term meeting. Under the new Estyn Framework for Inspection not all schools will have RE inspected and therefore SACRE has resolved to look at the feasibility of examining school Self Evaluation reports to provide evidence of standards in RE. SACRE has examined 13 inspection reports for the period Spring 2005-2006 consisting of 10 primary schools and 3 secondary schools. Three of these primary schools received a standard inspection and RE was not inspected. Standards of RE were satisfactory or better in every school where the subject was inspected. The standards achieved as reported in those inspections are as follows.

#### Spring 2005 - Spring 2006

| Phase     | Very good | Good | Satisfactory | Unsatisfactory | Poor |
|-----------|-----------|------|--------------|----------------|------|
| KS1       | 1         | 3    | 2            |                |      |
| KS2       | 1         | 4    | 2            |                |      |
| KS3       | 1         | 2    |              |                |      |
| KS4 RE/RS | 1         | 1    | 1            |                |      |
| KS5 RE/RS | 1         | 1    |              |                |      |

One secondary school did not have a judgement made on KS5 RE

At **primary** level standards in RE were satisfactory or better in all schools where RE was inspected. Two primary schools graded 3 had the raising of standards in RE as a key issue for action.

### **Good Features (Primary)**

- Schemes of work reflect the agreed syllabus for religious education
- Pupils develop a good understanding of Christianity and other world religions.
- Visits and visitors enhance learning.
- Good understanding of use and significance of artefacts
- Opportunities provided for pupils to discuss and to reflect on issues
- Pupils develop and use a good range of key religious terms.

### **Shortcomings (Primary)**

- Pupils limited knowledge and understanding of world religions
- Insufficient opportunities for extended writing and for pupils to express their own responses
- Limited opportunities for pupils to gain first hand experiences of other faiths
- Limited knowledge about the Bible and Bible stories
- Limited opportunities for pupils to compare other world religions with Christianity.

All **secondary** schools had good inspection reports- two of these were mainly graded 1 or 2 at the different key stages.

### **Good Features (Secondary)**

- Pupils show good knowledge and understanding of the units of work studied, which reflect the agreed syllabus.
- They have a good knowledge of how religious belief influences behaviour.
- They recognise religious symbols and values expressed in festivals and rites of passage.
- Pupils show a good grasp of religious vocabulary and concepts.
- Pupils with SEN respond well and at appropriate length.
- They are able to respond critically, yet empathetically, to the beliefs and opinions of others.
- Pupils produce written work of a high standard.

### **Shortcomings (Secondary)**

- Some are less confident in their written and oral responses and display a limited ability to analyse and compare religious belief and practice.
- At KS4 some pupils make limited progress as a result of erratic attendance and low levels of motivation.

SACRE welcomed the aspects of the reports, which identified good practice, and also the identification of the shortcomings, so providing an agenda for improvement.



## Action

1. SACRE resolved that a letter be sent to 5 primary schools and 3 secondary schools to congratulate them on their good or very good standards in RE in their inspection report.
2. SACRE requested the action plan from **two** primary schools graded 3 and **one** secondary school not fulfilling statutory requirements for collective worship.

- **Examination Results 2005**

Examination results for GCSE and GCE AS /Advanced Level achieved by pupils at secondary schools within the Authority have been analysed and considered. The results are compared with results of the previous 3 years. Cohort entry numbers in comparison to All -Wales figures are also analysed.

In **GCSE Religious Studies** twelve schools entered 449 pupils and is an increase in number over 2004 (378). At the top grades of A\*-A there were 27.2% of candidates achieving these grades and compares well with previous performance and the All Wales figure of 30.4%. The % of pupils achieving this top grade over the last 3 years has been consistent. The overall percentage of A\*-C grades was 73.7% and exceeds the All-Wales figure of 70.2%. At grades A\*-G the results were excellent with a pass rate of 97.6% and compares well with previous performance and the All-Wales figure of 96.6%. SACRE was very pleased with this performance because at all grades the results are excellent and comparable with All-Wales figures and previous performance.

There has been a continuing significant increase in numbers entered for **GCSE Short Course in Religious Education** over the last three years with 1093 entries from 12 schools (1008 in 2004). The results at A\*-C was satisfactory at 54.7% but below previous year's performance and the All-Wales figure of 58.7%. At A\*-G performance was 95.7% and comparable with last year's performance and the All-Wales figure of 96.1%. The results at A\*-A was 12.5% and below previous performance and the All -Wales figure of 19.9%. Overall, results are satisfactory at all grades and SACRE are particularly pleased with the increase in number of pupils taking short course and that schools are offering accreditation for study of RE at KS4, with 95.7% receiving GCSE passes.

Numbers taking **GCE Advanced Level** have dramatically increased this year with 61 candidates from 6 schools (41 in 2004). Those pupils achieving **A** grade were **11.5%** and comparable with last year and the All Wales figure of 13.7%. The % pass rate for grades **A - C** was **65.6%** and better than 2004 and the All-Wales figures of 63.2%. The % pass rate for grades **A - E** was very good with **98.4% pass rate** and comparable with the All-Wales figures of 97.9%.

An analysis of A level results in Religious Studies at tertiary level (Coleg Gwent) was also provided. This revealed that the results were excellent with 13 entries and a pass rate of 100% at grades A-E.

At **AS level** there was a dramatic increase in numbers with 81 entries (46 entries in 2004). There was a pass rate of **89.1%** at A-E, which exceeds previous performance, and the All-Wales figure of 85.6%. SACRE is aware that the AS results are an incomplete picture because some students have not yet 'cashed in' their results.

An analysis of AS level results in Religious Studies at tertiary level (Coleg Gwent) was also provided. This revealed that there was an increase in entries again this year with 29 entries and a very good pass rate of 96.5% at grades A-E.

Members were very pleased with the 2005 examination results at GCSE Full course, A level and AS level and were satisfied with the results at Short Course.

It should be noted that definitive conclusions cannot be drawn because the figures represent raw scores and do not necessarily reflect the selectivity of the entry and in some cases the numbers are too small to be statistically significant.

A detailed table of examination results is found in Appendix 4.

### **Action**

SACRE resolved that a letter be sent to schools within the Borough and also to the tertiary college expressing SACRE's congratulations to staff and pupils in their achievements.

### **▪ ANALYSIS OF KS3 TEACHER ASSESSMENT 2004/05**

The LEA, through its advisory service, conducts an analysis of teacher assessment at the end of key stage 3. Comparisons are made with previous performance in religious education and also with Core and Foundation subjects of the National Curriculum. Those pupils achieving L5+ was 62.6% and better than last year's performance of 58.3%. Girls continue to outperform boys at the higher levels.

A detailed table of KS3 teacher assessment 2004 and 2005 can be found in Appendix 5.

## **2.3 METHODS OF TEACHING, TEACHING MATERIALS AND TEACHER TRAINING**

### **INSET**

An extensive programme of in-service training has been made available to schools for the academic year 2005 - 2006. Some courses were cancelled because of lack of take up. RE is not identified as a priority subject in the Better Schools Funding and this has had an impact on attendance at INSET this year. The courses offered are as follows:

## **Primary**

Making the Most of your Jewish Community

Creating Resources for RE using ICT

Making the Most of Your Christian Community

Thinking Across the Humanities

Medrau Meddwl A'r Dyniaethau

Effective Use of ICT in RE

## **Secondary**

RE for NQTs and Non-Specialists

Annual RE Conference

Attendance figures at INSET can be found in Appendix 6

## **Publications**

*A Calendar of Religious Festivals 2005 - 2006* was circulated to all schools.

Copies of the materials - *What's it like to be a Christian?* - by RE Quest were made available to schools by the LEA. This resource supports the teaching of Christianity in schools.

SACRE informed secondary schools of the letter from Jerusalem Trust inviting schools to access a grant for materials to teach Christianity.

## **SECTION 3: ADVICE ON COLLECTIVE WORSHIP**

### **3.1 SCHOOL INSPECTION REPORTS**

As well as considering the religious education sections of school inspection reports, SACRE scrutinises Key Question 3 and other relevant sections of school inspection reports on an annual basis. During the Summer Term meeting SACRE examined 13 inspection reports for the period Spring 2005-2006 consisting of 10 primary schools and 3 secondary schools.

The provision for collective worship and SMSC is as follows:

At **primary** level the provision for collective worship meets statutory requirements. Spiritual development is good or better in every school where judgements have been made about SMSC.

At **secondary** level the provision for collective worship generally does meet statutory requirements. One school did not comply with the requirement to provide a daily act of collective worship.

#### **Good Features (Primary)**

- The legal requirements for collective worship are met.
- Acts of collective worship are seen as happy occasions and promote a strong sense of community.
- Spiritual development is good or better in every school inspected
- Time for reflection develops spiritual awareness.

#### **Shortcomings (Primary)**

- Opportunities for reflection and quiet contemplation are sometimes limited.

#### **Good Features (Secondary)**

- Collective worship contributes well to pupils' spiritual and moral development.
- Students are made aware of their own and other cultures.
- Acts of collective worship provide valuable opportunities for pupils to reflect upon their place in the world and to develop an understanding of beliefs and values.

#### **Shortcomings (Secondary)**

- The quality of class assemblies is variable.
- Non-compliance in providing a daily act of collective worship.

SACRE welcomed the aspects of the reports, which identified good practice, and also the identification of the shortcomings, so providing an agenda for improvement.

**Action**

SACRE requested the action plan of one school that did not comply with a daily act of collective worship.

## **SECTION 4: OTHER ISSUES**

### **4.1 WASACRE**

SACRE has continued to affiliate to WASACRE and representatives have attended its meetings. During the 2005-2006 academic year issues considered at WASACRE meetings have been fully reported back to SACRE and full discussions have taken place. SACRE welcomes the pro-active work of WASACRE in taking up issues that have implications for RE and keeping member SACREs fully informed. SACRE is represented on the WASACRE Executive committee by cc Michael Gray and their professional adviser Ms Vicky Thomas and receive regular feedback from them.

### **4.2 WASACRE SPECIAL CONFERENCE**

SACRE members and schoolteachers from the LEA attended the special conference held on May 20th 2006 at Llandrindod Wells. The purpose of this conference was to discuss the review of RE guidance being undertaken by ACCAC/DELLS. SACRE nominated 3 members to attend conference plus teachers were informed of the Conference and financial support provided from the LEA for them to attend. A full feedback of this meeting was given to members at its Summer meeting.

### **4.3 HOLOCAUST MEMORIAL DAY**

Caerphilly SACRE was informed that Cardiff LEA had agreed to host this year's Holocaust service. Schools were notified of the availability of assembly material created and distributed last year by Mr Paul Sass, of St Cenydd Comprehensive School. Schools were also encouraged to include reference to issues of prejudice and intolerance during lessons and a list of relevant web sites to provide relevant information accompanied this material. Their professional adviser Ms Vicky Thomas made a presentation to members on the national theme of 'One Person can make a Difference'

### **4.4 ACCAC REVIEW OF SACRE REPORTS 2002/03 and 2003/4**

SACRE discussed the content of the report that covered the period 2002-2004. Members agreed that it was not helpful to have a bi-annual report because the issues referred to were already out of date by 2006. SACRE resolved that the clerk would write to ACCAC, now called DELLS suggesting that any future documents be more in the nature of a brief resume of the work of SACREs in Wales and that the report be distributed on an annual basis.

## 4.5 TRAINING OF SACRE MEMBERS

As part of its training for members SACRE proposed the following:

To keep members updated on developments in RE through regular presentations to SACRE members. Two presentations have been made this year.

1. At its February meeting members received feedback about schools' involvement with Holocaust Memorial Day 2006. A presentation was given by Vicky Thomas on the national theme 'One Person can make a difference'. Also Helen Bartley from Newbridge Comprehensive School gave a presentation on the school's visit to a concentration camp in Poland.
2. At their summer meeting members received a short presentation from Ms Vicky Thomas about a resource, produced by RE Quest together with support from Somerset SACRE. The resource is designed to support teachers of RE in teaching Christianity at both primary and secondary level. The materials include a website, 10 PowerPoint presentations, a CD ROM and a poster. They are available in English and Welsh. A full demonstration of the materials will be made in the Autumn Term 2006. SACRE resolved to send copies of this resource to schools.

SACRE, where possible would hold meetings at places of worship of faith communities as this would provide faith communities the opportunity to conduct a guided tour of the building and an explanation of their main beliefs and practices. SACRE held its December meeting at Cross Keys Methodist Church by kind invitation of the Chair of SACRE cc Michael Gray.

SACRE, where possible would hold meetings at schools in Caerphilly for members to familiarise themselves with RE and collective worship in schools. The spring meeting was held at Cwmaber Infants School where members observed an act of collective worship. SACRE wishes to extend their thanks to the school for hosting the meeting.

SACRE is very appreciative of these opportunities for training and visits and would like to extend their appreciation to all concerned. A special note of thanks is extended to the clerk to SACRE for all their hard work in making such arrangements.

## APPENDIX 1: MEMBERSHIP OF SACRE

**THE EDUCATION AUTHORITY**

**TEACHERS ASSOCIATIONS**

**CHRISTIAN AND OTHER RELIGIOUS DENOMINATIONS**



## APPENDIX 2: SCHEDULE AND AGENDA OF MEETINGS

### **Tuesday 27th September 2005 at the Council Offices, Tredomen**

#### **Main agenda items**

- Appointment of Chairperson and Vice- Chairperson
- Schedule of Meetings
- Annual report 2004-2005 for approval
- SACRE Development Plan 2005-2008
- INSET Needs and Plans 2005-2006
- Attendance Levels for INSET 2004-2005 and feedback on Agreed syllabus Training May 2005
- Report of WASACRE AGM June 2005 and representation at next meeting in Newport
- Correspondence

### **Monday December 5<sup>th</sup> 2005 at Cross Keys Methodist Church**

#### **Main agenda items**

- Analysis of Examination Performance 2005
- Analysis of Teacher Assessment at Key Stage 3–2005
- Report of WASACRE meeting of 19th October at Newport and representation at next meeting in Port Talbot
- Holocaust Memorial Day 2006: Proposals to commemorate the Holocaust
- Correspondence

### **Wednesday February 8<sup>th</sup> 2006 at Cwmaber Infants School**

#### **Main agenda items**

- Observation of an act of collective worship
- Commemorating Holocaust Memorial Day 2005 - Presentation by Vicky Thomas on theme 'One Person can make a difference'
- Newbridge school's visit to a concentration camp – presentation by Helen Bartley
- WASACRE Special Conference in May 2006

### **Thursday June 8<sup>th</sup> 2006 at the Council Offices, Tredomen**

#### **Main agenda items**

- Schedule of Meetings 2006-07-03 Analysis of Inspection Reports for Spring 2005-Spring 2006
- Report of WASACRE Special Conference in Llandrindod Wells
- Report of WASACRE meeting at Port Talbot on April 8th 2006
- Representation at WASACRE at AGM in Gwynedd
- WASACRE Voting for AGM in Gwynedd
- RE Quest materials - update by Vicky Thomas
- ACCAC Guidance on SACRE reports and Review of SACRE reports 2002-2004
- Correspondence

APPENDIX 3: CAERPHILLY SACRE DEVELOPMENT PLAN 2005-2008

**CAERPHILLY SACRE DEVELOPMENT PLAN 2005 – 2008 (ACADEMIC YEAR)**

**Aim 1: To monitor standards in Religious Education and Religious Studies in order to raise standards.**

| <b>Plan of action</b>  | <b>Schedule</b>                     | <b>People involved</b> | <b>Time and costs</b>                    | <b>Outcomes</b>   | <b>Progress</b>   |
|--|-------------------------------------|------------------------|--|---|---|
| 1.1 Monitor standards through regular review of inspection reports or school self evaluation reports and recommend, where necessary, action by LEA.              | Annual agenda item                  | Full SACRE Adviser     | Agenda time<br>Adviser time for analysis | Advice to LEA on trends across the county borough; advice, where appropriate, on particular schools; follow up through school visits and review of action plan where necessary. | <b>2005-2006</b><br>Considered on 8.6.06. All schools were judged satisfactory or better. |
| 1.2 Receive information on results of: Teacher Assessment at end of Key stage 3; GCSE Religious Studies; GCSE Religious Education; A/AS level Religious Studies. | Autumn 05<br>Autumn 06<br>Autumn 07 | Full SACRE Adviser     | Agenda time<br>Adviser time for analysis | Advice to LEA on trends; advice, where appropriate, on particular schools.<br>Offer advice on setting targets for future performance.   | <b>2005-2006</b><br>Considered on 5.12.06   |
| 1.3 Identify INSET needs, monitor and offer advice on training.  | Autumn 05<br>Autumn 06<br>Autumn 07 | Full SACRE             | Agenda time                              | Training programme received along with figures on uptake; advice to LEA.  | <b>2005-2006</b><br>Considered on 27.9.06   |

**CAERPHILLY SACRE DEVELOPMENT PLAN 2005 – 2008**

**Aim 2: To review the agreed syllabus for religious education and produce additional guidance to schools**

| <b>Plan of action</b>  | <b>Schedule</b>                     | <b>People involved</b>           | <b>Time and costs</b>                                    | <b>Outcomes</b>  | <b>Progress</b>  |
|--|-------------------------------------|----------------------------------|--|--|--|
| 2.1 To update SACRE members of implications for RE of Review of National Curriculum                          | Updates as appropriate              | Full SACRE Adviser               | Advisory Time  | Informed SACRE   | <b>2005-06</b><br>Regular updates to members on meetings attended by ESIS advisory service.<br>Feedback from WASACRE Special Conference 8.6.06 |
| 2.2 To review the Agreed syllabus for Religious Education in the light of changes to the National Curriculum | Summer 08 or earlier if appropriate | Full SACRE Adviser Working group | Advisory time<br>Working party costs<br>Publishing costs | Training programme for schools on implementing revised agreed syllabus.<br><br>Revised agreed syllabus to be implemented into schools Autumn 2010 or as appropriate. | <b>2005-06</b><br>N/A  |
| 2.3 Update support materials   | Summer 08 or earlier if appropriate | Advisory service                 | Adviser time   | Support materials in place   | <b>2005-06</b><br>N/A  |

**CAERPHILLY SACRE DEVELOPMENT PLAN 2005 – 2008**

**Aim 3: to monitor the provision for religious education and religious studies in schools**

| <b>Plan of action</b>  | <b>Schedule</b>               | <b>People involved</b> | <b>Time and costs</b>                     | <b>Outcomes</b>  | <b>Progress</b>                    |
|--|-------------------------------|------------------------|---|--|------------------------------------|
| 3:1 To create a database on provision for RE/RS in secondary schools | Autumn 05<br>Ongoing annually | Advisers               | Adviser time for preparation and analysis | Analysis of findings for SACRE<br>Update annually through R&D visits | <b>2005-06</b><br>No progress made |

|  |
|--|
| <b>CAERPHILLY SACRE DEVELOPMENT PLAN 2005 – 2008</b> |
|--|

**Aim 4: To monitor provision and provide support for collective worship.**

| <b>Plan of action</b>   | <b>Schedule</b>      | <b>People involved</b> | <b>Time and costs</b>                                    | <b>Outcomes</b>   | <b>Progress</b>   |
|---|----------------------|------------------------|--|---|---|
| 4.1 Monitor provision for collective worship through regular review of inspection reports; recommend, where necessary, action by LEA. | Annual agenda item   | Full SACRE and Adviser | Agenda time<br>Adviser time for analysis                 | Advice to LEA on trends across the county borough; advice, where appropriate, on particular schools; follow up through school visits and review of action plan where necessary. | <b>2005-06</b><br>Considered 8.6.06. SACRE requested the Action Plan of one secondary school that was not fully meeting statutory requirements. |
| 4.2 To support the implementation of statutory collective worship   | Summer 07            | Advisory service       | Advisory time  | Support for CW through:<br>Inset on collective worship (primary Summer 07).<br>CW web sites to be put on LEA Intranet   | N/A   |
| 4.3 Programme of school visits to include observation of Collective Worship where possible.   | Annually as required | SACRE members          | Member time;<br>Adviser / Officer time to arrange visits | Feedback to SACRE to inform discussion on provision.  | <b>2005-2006</b><br>SACRE visited Cwmaber Infants school on 8.2.06 and observed CW.   |

**CAERPHILLY SACRE DEVELOPMENT PLAN 2005-2008**

**Aim 5: To provide training for SACRE members**

| Plan of action  | Schedule             | People involved   | Time and costs  | Outcomes  | Progress   |
|---|----------------------|---|---|---|--|
| 5.1 To update members on the role of SACRE and its implications; recent developments in RE and collective worship; input from practising teachers and outside providers | Annually as required | SACRE members, practising teachers and outside providers and LEA Advisory Service | Member time; Adviser / Officer time                   | To ensure that SACRE members are aware of their responsibilities and are updated with regard to developments in RE and collective worship both locally and nationally | <p><b>2005-2006</b></p> <p>5.12.05 The meeting was held at Cross Keys Methodist Church</p> <p>8.2.06 Vicky Thomas gave a presentation on the Holocaust Memorial day theme 'One Person can make a difference'. Helen Bartley, Newbridge Comprehensive School gave a presentation on the school's visit to a concentration camp in Poland.</p> <p>8.6.06 Ms Vicky Thomas gave a short presentation about a resource for teaching Christianity produced by RE Quest</p> |
| 5.2 Programme of school visits.   | Annually as required | SACRE members and Adviser/ officers   | Member time; Adviser / Officer time to arrange visits | To ensure that members are aware of provision for RE and collective worship in schools.   | <p><b>2005-2006</b></p> <p>SACRE visited Cwmaber Infants school on 8.2.06 and observed CW.</p>   |

**GCSE Religious Studies Full Course 2005**

|              | <b>Caerphilly 2005</b> | <b>All-Wales 2005</b> | <b>Caerphilly 2004</b> | <b>Caerphilly 2003</b> |
|--------------|------------------------|-----------------------|------------------------|------------------------|
| A* - A       | 27.2%                  | 30.4%                 | 33.9%                  | 30.2%                  |
| A* - C       | 73.7%                  | 70.2%                 | 79.6%                  | 72.1%                  |
| A* - G       | 97.6%                  | 96.6%                 | 99.2%                  | 97.0%                  |
| <b>Entry</b> | <b>449</b>             | <b>6507</b>           | <b>378</b>             | <b>305</b>             |

| <b>School</b>              | <b>Entry</b> | <b>A*-A</b>  | <b>A*-C%</b> | <b>A*-G</b>  |
|----------------------------|--------------|--------------|--------------|--------------|
| Bedwas                     | 7            | 14.35%       | 57.1%        | 100%         |
| Bedwellty                  | 20           | 0.0%         | 45.0%        | 85.0%        |
| Heolddu                    | 21           | 23.8%        | 66.7%        | 95.2%        |
| Lewis School Pengam        | 0            |              |              |              |
| Lewis Girls                | 15           | 33.3%        | 60.0%        | 86.7%        |
| Rhymney                    | 37           | 35.1%        | 64.9%        | 94.6%        |
| St Cenydd                  | 59           | 25.4%        | 84.7%        | 100%         |
| St Ilan                    | 0            |              |              |              |
| St Martins                 | 50           | 44.0%        | 84.0%        | 100%         |
| Cwm Rhymni                 | 52           | 19.2%        | 67.3%        | 100%         |
| Blackwood                  | 46           | 39.1%        | 87.0%        | 100%         |
| Newbridge                  | 35           | 14.3%        | 71.4%        | 100%         |
| Oakdale                    | 0            |              |              |              |
| Pontllanfraith             | 0            |              |              |              |
| Risca                      | 12           | 25.0%        | 50.0%        | 75.0%        |
| Cwmcarn                    | 95           | 26.3%        | 76.8%        | 100%         |
| <b>LEA totals/averages</b> | <b>449</b>   | <b>27.2%</b> | <b>73.7%</b> | <b>97.6%</b> |

**GCSE Short Course (Specification B) Religious Studies 2005**

|              | <b>Caerphilly 2005</b> | <b>All-Wales 2005</b> | <b>Caerphilly 2004</b> | <b>Caerphilly 2003</b> |
|--------------|------------------------|-----------------------|------------------------|------------------------|
| A* - A       | 12.5%                  | 19.9%                 | 15.5%                  | 19.4%                  |
| A* - C       | 54.7%                  | 58.7%                 | 56.3%                  | 66.2%                  |
| A* - G       | 95.7%                  | 96.1%                 | 95.7%                  | 97.6%                  |
| <b>Entry</b> | <b>1093</b>            | <b>13320</b>          | <b>1008</b>            | <b>881</b>             |

| <b>School</b>              | <b>Entry</b> | <b>A* -A</b> | <b>A*-C%</b> | <b>A*-G</b>  |
|----------------------------|--------------|--------------|--------------|--------------|
| Bedwas                     | 98           | 9.2%         | 48.0%        | 95.9%        |
| Bedwellty                  | 18           | 5.6%         | 61.1%        | 100%         |
| Heolddu                    | 0            |              |              |              |
| Lewis School Pengam        | 136          | 5.1%         | 32.4%        | 85.3%        |
| Lewis Girls                | 161          | 8.7%         | 54.7%        | 99.4%        |
| Rhymney                    | 106          | 27.4%        | 70.8%        | 98.1%        |
| St Cenydd                  | 39           | 2.6%         | 56.4%        | 97.4%        |
| St Ilan                    | 58           | 6.9%         | 36.2%        | 96.6%        |
| St Martins                 | 97           | 23.7%        | 50.5%        | 93.8%        |
| Cwm Rhymni                 | 0            |              |              |              |
| Blackwood                  | 0            |              |              |              |
| Newbridge                  | 145          | 24.1%        | 76.6%        | 98.6%        |
| Oakdale                    | 104          | 4.8%         | 37.5%        | 92.3%        |
| Pontllanfraith             | 19           | 10.5%        | 84.2%        | 100%         |
| Risca                      | 0            |              |              |              |
| Cwmcarn                    | 112          | 6.3%         | 67.0%        | 99.1%        |
| <b>LEA totals/averages</b> | <b>1093</b>  | <b>12.5%</b> | <b>54.7%</b> | <b>95.7%</b> |



APPENDIX 4: EXAMINATION RESULTS ANALYSIS 2005

**GCE Religious Studies Advanced Level 2005**

|              | <b>Caerphilly 2005</b> | <b>All-Wales 2005</b> | <b>Caerphilly 2004</b> | <b>Caerphilly 2003</b> |
|--------------|------------------------|-----------------------|------------------------|------------------------|
| A            | 11.5%                  | 13.7%                 | 12.2%                  | 6.1%                   |
| A - C        | 65.6%                  | 63.2%                 | 53.7%                  | 83.7%                  |
| A - E        | 98.4%                  | 97.9%                 | 100%                   | 95.9%                  |
| <b>Entry</b> | <b>61</b>              | <b>767</b>            | <b>41</b>              | <b>49</b>              |

| <b>School</b>               | <b>Entry</b> | <b>A%</b>    | <b>A-C%</b>  | <b>A-E %</b> |
|-----------------------------|--------------|--------------|--------------|--------------|
| Bedwas                      | 5            | 0%           | 0%           | 100%         |
| Bedwelty                    | 0            |              |              |              |
| Heolddu                     | 9            | 0%           | 77.8%        | 100%         |
| Lewis school Pengam         | 0            |              |              |              |
| Lewis Girls                 | 7            | 0%           | 42.9%        | 85.7%        |
| Rhymney                     | 0            |              |              |              |
| St Cenydd                   | 9            | 0%           | 55.6%        | 100%         |
| St Ilan                     | 0            |              |              |              |
| St Martins                  | 18           | 22.2%        | 83.3%        | 100%         |
| Cwm Rhymni                  | 13           | 23.1%        | 76.9%        | 100%         |
| Cwmcarn                     |              |              |              |              |
| <b>LEA totals /averages</b> | <b>61</b>    | <b>11.5%</b> | <b>65.6%</b> | <b>98.4%</b> |

**GCSE AS Level Religious Studies 2005**

|              | <b>Caerphilly 2005</b> | <b>All-Wales 2005</b> | <b>Caerphilly 2004</b> | <b>Caerphilly 2003</b> |
|--------------|------------------------|-----------------------|------------------------|------------------------|
| A            | 7.4%                   | 9.6%                  | 8.7%                   | 4.6%                   |
| A - C        | 51.9%                  | 49.0%                 | 30.4%                  | 38.5%                  |
| A - E        | 89.1%                  | 85.6%                 | 78.3%                  | 84.6%                  |
| <b>Entry</b> | <b>81</b>              | <b>1131</b>           | <b>46</b>              | <b>65</b>              |

| <b>School</b>               | <b>Entry</b> | <b>A%</b>   | <b>A-C%</b>  | <b>A-E %</b> |
|-----------------------------|--------------|-------------|--------------|--------------|
| Bedwas                      | 7            | 0.0%        | 71.4%        | 100%         |
| Bedwelty                    | 0            |             |              |              |
| Heolddu                     | 0            |             |              |              |
| Lewis School Pengam         | 0            |             |              |              |
| Lewis Girls                 | 15           | 6.7%        | 26.7%        | 66.7%        |
| Rhymney                     | 7            | 14.3%       | 42.9%        | 85.7%        |
| St Cenydd                   | 13           | 0%          | 46.2%        | 84.6%        |
| St Martins                  | 16           | 18.8%       | 68.8%        | 93.8%        |
| Cwm Rhymni                  | 0            |             |              |              |
| Cwmcarn                     | 23           | 4.3%        | 56.5%        | 82.6%        |
| <b>LEA totals /averages</b> | <b>81</b>    | <b>7.4%</b> | <b>51.9%</b> | <b>89.1%</b> |

APPENDIX 5: KS3 TEACHER ASSESSMENT 2004-2005

**Key Stage 3: Year 9 Religious Education Levels 2005**

| <b>BOYS</b>          | NOR  | Level 1    | Level 2    | Level 3     | Level 4     | Level 5     | Level 6     | Level 7    | Level 8    | Total       | % L 5+      | % L 6+      | % NL       |
|----------------------|------|------------|------------|-------------|-------------|-------------|-------------|------------|------------|-------------|-------------|-------------|------------|
| <b>Total numbers</b> | 1249 | 6          | 40         | 196         | 360         | 363         | 208         | 65         | 6          | 1244        |             |             |            |
| <b>Percentages</b>   |      | <b>0.5</b> | <b>3.2</b> | <b>15.7</b> | <b>28.8</b> | <b>29.1</b> | <b>16.7</b> | <b>5.2</b> | <b>0.5</b> | <b>99.6</b> | <b>51.4</b> | <b>22.3</b> | <b>0.4</b> |

| <b>GIRLS</b>         | NOR  | Level 1    | Level 2    | Level 3    | Level 4     | Level 5     | Level 6     | Level 7     | Level 8    | Total       | % L 5+      | % L 6+      | % NL       |
|----------------------|------|------------|------------|------------|-------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|------------|
| <b>Total numbers</b> | 1169 | 1          | 15         | 67         | 211         | 396         | 317         | 142         | 15         | 1164        |             |             |            |
| <b>Percentages</b>   |      | <b>0.1</b> | <b>1.3</b> | <b>5.7</b> | <b>18.0</b> | <b>33.9</b> | <b>27.1</b> | <b>12.1</b> | <b>1.3</b> | <b>99.6</b> | <b>74.4</b> | <b>40.5</b> | <b>0.4</b> |

| <b>ALL PUPILS</b>    | NOR  | Level 1    | Level 2    | Level 3     | Level 4     | Level 5     | Level 6     | Level 7    | Level 8    | Total       | % L 5+      | % L 6+      | % NL       |
|----------------------|------|------------|------------|-------------|-------------|-------------|-------------|------------|------------|-------------|-------------|-------------|------------|
| <b>Total numbers</b> | 2574 | 12         | 67         | 275         | 598         | 825         | 553         | 213        | 21         | 2564        |             |             |            |
| <b>Percentages</b>   |      | <b>0.5</b> | <b>2.6</b> | <b>10.7</b> | <b>23.2</b> | <b>32.1</b> | <b>21.5</b> | <b>8.3</b> | <b>0.8</b> | <b>99.6</b> | <b>62.6</b> | <b>30.6</b> | <b>0.4</b> |

The figures are derived from 16 of the 16 LEA maintained schools.

**Key Stage 3: Year 9 Religious Education Levels 2004**

| <b>BOYS</b>          | NOR  | Level 1    | Level 2    | Level 3     | Level 4     | Level 5     | Level 6     | Level 7    | Level 8    | Total       | % L 5+      | % L 6+      | % NL       |
|----------------------|------|------------|------------|-------------|-------------|-------------|-------------|------------|------------|-------------|-------------|-------------|------------|
| <b>Total numbers</b> | 1200 | 1          | 39         | 219         | 406         | 315         | 161         | 55         | 3          | 1199        |             |             |            |
| <b>Percentages</b>   |      | <b>0.1</b> | <b>3.3</b> | <b>18.3</b> | <b>33.8</b> | <b>26.3</b> | <b>13.4</b> | <b>4.6</b> | <b>0.3</b> | <b>99.9</b> | <b>44.5</b> | <b>18.3</b> | <b>0.1</b> |

| <b>GIRLS</b>         | NOR  | Level 1    | Level 2    | Level 3    | Level 4     | Level 5     | Level 6     | Level 7     | Level 8    | Total      | % L 5+    | % L 6+    | % NL     |
|----------------------|------|------------|------------|------------|-------------|-------------|-------------|-------------|------------|------------|-----------|-----------|----------|
| <b>Total numbers</b> | 1090 | 2          | 15         | 86         | 201         | 343         | 279         | 146         | 18         | 1090       |           |           |          |
| <b>Percentages</b>   |      | <b>0.2</b> | <b>1.4</b> | <b>7.9</b> | <b>18.4</b> | <b>31.5</b> | <b>25.6</b> | <b>13.4</b> | <b>1.7</b> | <b>100</b> | <b>72</b> | <b>41</b> | <b>0</b> |

| <b>ALL PUPILS</b>    | NOR  | Level 1  | Level 2  | Level 3   | Level 4   | Level 5   | Level 6   | Level 7  | Level 8  | Total      | % L 5+      | % L 6+      | % NL     |
|----------------------|------|----------|----------|-----------|-----------|-----------|-----------|----------|----------|------------|-------------|-------------|----------|
| <b>Total numbers</b> | 2446 | 3        | 55       | 321       | 639       | 714       | 480       | 211      | 22       | 2445       |             |             |          |
| <b>Percentages</b>   |      | <b>0</b> | <b>2</b> | <b>13</b> | <b>26</b> | <b>29</b> | <b>20</b> | <b>9</b> | <b>1</b> | <b>100</b> | <b>58.3</b> | <b>29.1</b> | <b>0</b> |

The figures are derived from 16 of the 16 LEA maintained schools

APPENDIX 6: ATTENDANCE AT INSET 2005-2006

**PRIMARY INSET COURSES 2005-2006**

| Course                                      | Number of delegates from Bridgend | Number of delegates from RCT | Number of delegates from Merthyr | Number of delegates from Caerphilly | Total number of delegates |
|---|-----------------------------------|------------------------------|----------------------------------|-------------------------------------|---------------------------|
| Making the Most of your Jewish Community    | 5                                 | 15                           | 1                                | 11                                  | <b>32</b>                 |
| Creating Resources for RE using ICT         | -                                 | 4                            | -                                | 3                                   | <b>7</b>                  |
| Making the Most of Your Christian Community | 4                                 | 16                           | 2                                | 9                                   | <b>31</b>                 |
| Thinking Across the Humanities              | CANC                              | STRIKE                       |                                  |                                     |                           |
| Medrau Meddwl A'r Dyniaethau                | CANC                              | STRIKE                       |                                  |                                     |                           |
| Effective Use of ICT in RE                  | CANC                              |                              |                                  |                                     |                           |

**SECONDARY INSET COURSES 2005-2006**

| Course  | Number of delegates from Bridgend | Number of delegates from RCT | Number of delegates from Merthyr | Number of delegates from Caerphilly | Total number of delegates |
|---|-----------------------------------|------------------------------|----------------------------------|-------------------------------------|---------------------------|
| RE for Newly Qualified Teachers and non-specialists | 2                                 | 6                            | -                                | -                                   | <b>8</b>                  |
| Annual Religious Education Conference               | 6                                 | 11                           | 1                                | 8                                   | <b>26</b>                 |

## APPENDIX 7: CIRCULATION OF REPORT

Caerphilly Education Authority

Qualifications, Curriculum and Assessment Authority for Wales (ACCAC)

Headteachers and Governing Bodies of all County Borough Schools

Principal and Governing Bodies of any Foundation and Community schools within the County Borough

Principals and Governing Bodies of all Tertiary Colleges within the County Borough

University College of Wales, Newport

Religious Education Department, University of Wales College, Cardiff

University of Wales Institute, Cardiff

Humanities Department, University of Glamorgan

Religious Studies Resource Centre, Trinity College, Carmarthen

All members of SACRE

All members of the Education Authority

Education School Improvement Service (ESIS)

All Welsh SACREs

WASACRE

Welsh National Centre for Religious Education, Bangor

National Library of Wales

Christian Education Movement (Wales)

Chair of Education

Minister for Education, National Assembly for Wales

ESTYN